

2018-19

**KANO HAR LAL POSTGRADUATE GIRLS
COLLEGE, MEERUT**

***[Students' Feedback Analysis Report On
Course, Faculty & Overall Evaluation]***

Feedback Analysis Report for the Academic Session 2018-19

Students' feedback on course, faculty (Section -A) and overall Evaluation of Programme & Teaching (Section -B):

Section A:

Students' feedback on course and faculty

S.No.	Parameter	Key findings of Overall Evaluation
1	<i>Applicability/relevance to real life situations</i>	<ul style="list-style-type: none">❖ It was found that most of the students from social science subjects like sociology, economics, commerce and psychology agreed that their subject/paper is pretty much relevant to the real life situations more than literature.❖ But they also demanded/suggested that some provision of internship/practical training should also be included as a part of syllabus(students of psychology)
2	<i>Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)</i>	<ul style="list-style-type: none">❖ About 65% to 75% students of almost all the departments perceive their course syllabus as capable of improving values.❖ They also believe that some papers are quite valuable for them in terms of enhancing the knowledge of concepts, manual skills, analytical abilities and broadening perspectives.❖ For example in psychology, students like new proposed paper health psychology, Indian psychology & Positive Psychology very much because it gives them a new & positive perspective to see life situations & make their life healthier, happier & optimistic & connected with their roots. Just like this, knowledge provided by the concepts/papers in home science and commerce are also very helpful in managing certain areas of life (managing home and financial issues).
3	<i>Clarity and relevance of textual reading material</i>	<ul style="list-style-type: none">❖ As many of the subjects' syllabuses were updated in recent years and study material was also available. for example 80% students of commerce I year rated very good on this parameter.

4	Knowledge base of the teacher/teacher's command over subject	<ul style="list-style-type: none"> ❖ More than 70% to 75% students consider that their teachers are conversant and knowledgeable.
5	Communication Skills(teacher's way of elaborating and simplifying the course)	<ul style="list-style-type: none"> ❖ Most of the students appreciated the communication skills of their teachers. ❖ Majority of students rated their teachers on B(good) not A.
6	Teacher's ability to integrate course with applied issues	<ul style="list-style-type: none"> ❖ In students' eyes Teachers have the ability to incorporate the syllabus with the relevant social/economical/political/personal issues and make them capable to use it in dealing the real life situations.
7	Ability to integrate content with other courses	<ul style="list-style-type: none"> ❖ Students from most of the departments happily (formally and informally) reported that their teachers attempt to combine the course content with others subjects/fields of knowledge to make them understand the practical applicability of their subject.
8	Accessibility of the teacher in and out of the class & Ability to motivate students	<ul style="list-style-type: none"> ❖ In this institution, the academic culture is completely student-centric and based on a healthy teacher-pupil relationship. Almost more 85% students rated A and rest rated B on this parameter.

Section-B

Overall Evaluation of Programme & Teaching

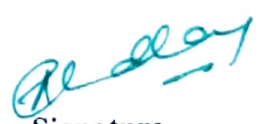
Parameter	Key findings of Overall Evaluation
1.Adequacy of syllabus content	<ul style="list-style-type: none"> ❖ Most of the students (approx 74% to 87% in average) of B.A.,B.Com rated their syllabus as A(very good). While in case of P.G. classes, around 85% students from M.Com. and M.A. rated their syllabus content quite adequate as per the requirement of the current.
2.Benefit from course content	<ul style="list-style-type: none"> ❖ Majority of students rated their course content adequately beneficial & rated it on A & B, while some students also rated on C (inadequate).
3.Difficulty level of course	<ul style="list-style-type: none"> ❖ Students of economics & psychology reported their papers statistics and music as quite difficult because

content	<p>of non-mathematical/musical background .Other than this</p> <ul style="list-style-type: none"> ❖ In some subjects, students rated one or two of their courses as difficult(experimental methodology & statistics, biological foundations of behaviour in psychology and taxation in commerce)
4.% of Syllabus covered in class	<ul style="list-style-type: none"> ❖ Like previous years, this year also students were very satisfied that their syllabus was 100% completed by the faculties and extra class was also provided whenever required.
5.Availability of Library & course material	<ul style="list-style-type: none"> ❖ Most of the students of almost all the departments rated A (90% to 100%) &/or B (70% to 85%) on this parameter. Students were satisfied with the availability of the books from library, ❖ In qualifying course of sports & physical Education a need of some sports psychology books were required, so, the information/suggestion was given by the concern faculties to the library.
6.Extent of availability of material for prescribed reading	<ul style="list-style-type: none"> ❖ Students rated A and B on this parameter because in some courses study material was easily available but in few courses (newly launched courses i.e. Positive Psychology health psychology, Indian psychology) sufficient study material and books are not available, and English books are not issued to them. ❖ And, in this session, new theory subject Library & Information Science was Launched and the books study material was provided.
7.Preparedness of teacher for class	<ul style="list-style-type: none"> ❖ Most of the students rated A (thoroughly) & B (satisfactorily) on this parameter. They reported that their faculties were pretty much equipped with knowledge and attempted to solve their queries throughout the session.
8.Communication ability of the teacher	<ul style="list-style-type: none"> ❖ More than 88% students in average rated their

	teachers A and B on this parameter.
9. Teacher's ability to encourage student participation in class activities	<ul style="list-style-type: none"> ❖ Students communicated that their teachers encourage them to participate in various class activities and explain them the benefits of it. For example, In drawing & painting, Psychology, Commerce, Music, students participated in exhibitions, industrial visits, singing competitions/performances, workshops, research paper presentations in seminars and conferences respectively. ❖ Most of the students rated A,B and C on this parameter.
10. Teacher's method of encouragement	<ul style="list-style-type: none"> ❖ Most of the students reported that their teachers used to promote the students as they encourage them to ask questions, get them involved in discussions in & outside the class. ❖ Only few students rated D (did not encourage) on this parameter.
11. Teacher's ability to give helpful advice	<ul style="list-style-type: none"> ❖ On this parameter, students' ratings were mostly A(very good) & B(good) which clearly indicated that their faculties try to advice them not for academic improvement and career related issues ❖ Some students told us that their teachers help and guide them in some personal issues too.
12. Teacher's approach can be best described as	<ul style="list-style-type: none"> ❖ Students described their teachers' approach towards them mostly polite.
13. Fairness of internal assessment	<ul style="list-style-type: none"> ❖ Students of P.G. classes seem to be quite pleased with the internal assessment procedure. In case of U.G. classes approx 75% students rated A & B.
14. Level of effectiveness of internal assessment on course grades	<ul style="list-style-type: none"> ❖ Most of the students believed that impartial internal assessment would help them in improving their grades.
15. Regularity & helpfulness of teacher's feedback on students'	<ul style="list-style-type: none"> ❖ Teacher's regular feedback helped student in

<i>performance</i>	improving their performance.
16. Discussion with students on assignments	❖ Teachers used to have discussions with students on their assignments/projects very repeatedly which guide & help them to complete their task efficiently. For example students of commerce & English rated A (95%) and (90%) respectively.
17. Course contributory lecture at the beginning of the session (Yes or No)	❖ Students appreciated the culture of Induction Program in all subject in beginning of the session and mostly rated A & B.
18. Comments & Suggestions by the students	<ul style="list-style-type: none"> ❖ Majority of the students did not give any suggestions, but still some students suggested that some internship, short term courses and educational tours should organize for them especially for P.G. students. ❖ Many P.G. students also requested for the photo-state facility in library or college campus and auditorium to be more spacious. ❖ They also reported for the air ventilation in the seminar room.


 Coordinator
 IQAC
 Kanohar Lal Snatakottar Mahila
 Mahavidyalaya, Meerut
 Signature
 (Coordinator, IQAC)


 Signature
 (Principal)
 Principal
 Kanohar Lal Postgraduate Girls Collage
 Meerut